**First Lesson (WALT draw the numbers on a clock face in the correct positions and to distinguish the hour and the minute hand)**

* Introduce clock face
* Give every child a paper plate
* Pupils to write the numbers on the clock
* Write at the back, minute hand – long and hour hand – short
* Make hour and minute hand (label the hands)

**2nd lesson (WALT find out where the hour and minute hands point to when we tell time to the hour)**

* Use the application to teach time
* Show pupils 12 o’clock (ask pupils where the hour and min hands are)
* Show pupils 1 o’clock (ask pupils where the hour and min hands are)
* Show pupils 3 o’clock (ask pupils where the hour and min hands are)
* Show pupils 5 o’clock (ask pupils where the hour and min hands are)
* Show pupils 8 o’clock (ask pupils where the hour and min hands are)
* Show pupils 10 o’clock (ask pupils where the hour and min hands are)
* Teacher records pupils’ findings in a table

|  |  |  |
| --- | --- | --- |
| Time | Hour hand points to… | Minute hand points to… |
| 12 o’clock | 12 | 12 |
| 1 o’ clock | 1 | 12 |
| 2 o’ clock | 2 | 12 |
| 5 o’ clock | 5 | 12 |
| 8 o’ clock | 8 | 12 |
| 10 o’ clock | 10 | 12 |

**What have we found out about the hour hand?**

The hour hand will always point to the hour mentioned when we tell time to the hour.

**What have we found out about the minute hand?**

The minute hand will always point to 12 when we tell time to the hour.

* Pupils will read time given by teacher (write answer on white board)
* Teacher will give a time, eg 4 o’clock – Pupils will use the application to show the time (pupils work in pairs and take turns to do it)
* Pupils complete pages 107 to 112

**3rd lesson (WALT find out where the hour and minute hands point to when we tell time to the half hour)**

* Use the application to teach time
* Show pupils half past 1 (ask pupils where the hour and min hands are)
* Show pupils half past 3(ask pupils where the hour and min hands are)
* Show pupils half past 5 (ask pupils where the hour and min hands are)
* Show pupils half past 7 (ask pupils where the hour and min hands are)
* Show pupils half past 10 (ask pupils where the hour and min hands are)
* Show pupils half past 12 (ask pupils where the hour and min hands are)
* Teacher records pupils’ findings in a table

|  |  |  |
| --- | --- | --- |
| Time | Hour hand points to… | Minute hand points to… |
| half past 1 | between 1 and 2 (when we read the time half past 1 , which number do we choose? 1 or 2? We choose the number that comes before) | 6 |
| half past 3 | between 3 and 4 (when we read the time, we choose the number that comes before) | 6 |
| half past 5 | between 5 and 6 (when we read the time, we choose the number that comes before) | 6 |
| half past 7 | between 7 and 8 (when we read the time, we choose the number that comes before) | 6 |
| half past 10 | between 10 and 11 (when we read the time, we choose the number that comes before) | 6 |
| half past 12 | between 12 and 1 (when we read the time, we choose the number that comes before) | 6 |

**What have we found out about the hour hand?**

The hour hand is always between two numbers when we tell time to the half hour. We always choose the number that comes before to read the time.

**What have we found out about the minute hand?**

The minute hand will always point to 6 when we tell time to the half hour.

* Pupils will read time given by teacher (write answer on white board)
* Teacher will give a time, eg half past 4 – Pupils will use the application to show the time (pupils work in pairs and take turns to do it)
* Pupils complete pages 113 to 118